



Office of the Registrar

The Course And Teacher Evaluation Council (CTEC)

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Course And Teacher Evaluations For EECS Winter Quarter 2006-2007

EECS: Electrical Engineering And Computer Science

Manijeh Razeghi
388-0 Section 20: Microelectronic Technology
 Winter 2006-2007

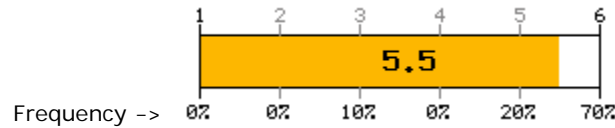
15 students enrolled
 66.7% responded

Multiple Choice Questions

key to questions: 1 is low, 6 is high

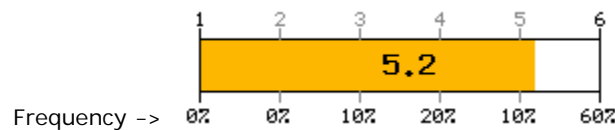
Response Rate

1. **Instruction:** overall rating



10/15

2. **Course:** overall rating



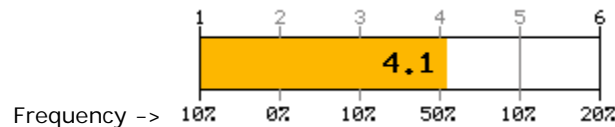
10/15

3. Amount learned in course



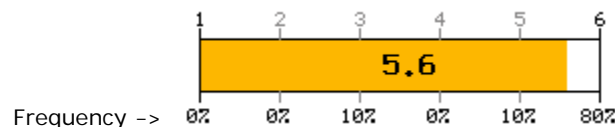
10/15

4. Level of intellectual challenge



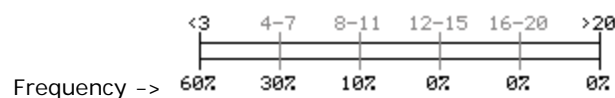
10/15

5. Interest stimulated in course



10/15

6. Time spent per week



10/15

Comments

i think it would be better to take this class as a grad student. then you would have enough background to really understand what's going on. otherwise, everything in class was rushed through and it was hard to pick up stuff./ If you do not have an internship experience in Intel or AMD, take this course. Hard homework and 2 Really big project. It seems an easy A class but if you do not put effort and professor realizes you do not put effort, you will be really screwed. Just to remember what is unipolar and bipolar laser...^^/ A very important course for anyone who wants to work in micro/nanotechnology. Everyone should take this course at some point./ pretty easy class, enjoyed the material learned and presentations./ This class was an interesting EE class. Razeghi is a good professor. If you've take ECE 223 and ECE 381 you will be fine./ This is a nice course to take because it is entirely different from most tech classes. Professor Razeghi makes a point to teach the conceptual reasoning behind solid state microelectronics. No busy-work problem sets in this class./ this class wasn't difficult. you could probably get through it without putting in a lot of effort. but you got out of it what you put in. so if you made the effort, you learned a lot. the midterm was a presentation and the final was a group presentation. the labs were fun. and professor razeghi is super enthusiastic.

My main interest before taking

Response Rate: **10/15**

6 - Very High	40%
5	40%
4	10%
3	0%
2	10%
1 - Very Low	0%

My main reason for taking

Distribution	0%
Major	20%
Minor	10%
Elective	70%
Other	0%
None	10%

My class

Response Rate: **10/15**

Freshman	0%
Sophomore	10%
Junior	50%
Senior	10%
Grad	30%
Other	0%

My school

Response Rate: **10/15**

KGSM	0%
SESP	0%
Medill	0%
WCAS	0%
Music	0%
Commun	0%
McCormick	90%
Graduate School	10%
Summer Session	0%
SCS	0%

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