Hooman Mohseni  
402-0 Section 20: Quantum Devices  
Spring 2004-2005  

8 students enrolled  
75.0% responded

Multiple Choice Questions

Key to questions: 1 is low, 6 is high

1. Instruction: overall rating
   ![Bar chart for Instruction rating]
   - Frequency distribution:
     - 47% rated 5
     - 33% rated 4
     - 17% rated 3
     - 2% rated 2
     - 0% rated 1
     - 0% rated 6
   - Total respondents: 8

2. Course: overall rating
   ![Bar chart for Course rating]
   - Frequency distribution:
     - 45% rated 5
     - 33% rated 4
     - 17% rated 3
     - 2% rated 2
     - 0% rated 1
     - 0% rated 6
   - Total respondents: 8

3. Amount learned in course
   ![Bar chart for Amount learned]
   - Frequency distribution:
     - 43% rated 5
     - 33% rated 4
     - 17% rated 3
     - 2% rated 2
     - 0% rated 1
     - 0% rated 6
   - Total respondents: 8

4. Level of intellectual challenge
   ![Bar chart for Intellectual challenge]
   - Frequency distribution:
     - 50% rated 5
     - 33% rated 4
     - 17% rated 3
     - 0% rated 2
     - 0% rated 1
     - 0% rated 6
   - Total respondents: 8

5. Interest stimulated in course
   ![Bar chart for Interest stimulated]
   - Frequency distribution:
     - 53% rated 5
     - 33% rated 4
     - 17% rated 3
     - 0% rated 2
     - 0% rated 1
     - 0% rated 6
   - Total respondents: 8

6. Time spent per week
   ![Bar chart for Time spent]
   - Frequency distribution:
     - 47% spent 4-7 hours
     - 33% spent 8-11 hours
     - 17% spent 12-15 hours
     - 2% spent 16-20 hours
     - 0% spent more than 20 hours
   - Total respondents: 8
Prof. Mohseni does a good job of teaching why certain devices are important and what makes them unique and interesting. His goal of teaching advanced devices with the ultimate aim of understanding how to design new ones is a good way to motivate the students. I feel that this course was taught quite well by Hooman. I feel he did a good job in giving clear descriptions of his ideas. I felt his exams while having a few tricks were quite doable as long as you work thorough the problem slowly so you don't miss small tricks. His homeworks at times can be quite taxing since they usually require matlab. As an instructor Hooman is approachable with questions and problems. Very challenging course on electronic devices taught by a great professor.

My main interest before taking

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<tr>
<th>Response Rate</th>
<th>Distribution</th>
<th>Major</th>
<th>Minor</th>
<th>Elective</th>
<th>Other</th>
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<td>33%</td>
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My main reason for taking

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My class

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<th>SESP</th>
<th>Medill</th>
<th>WCAS</th>
<th>Music</th>
<th>Commun</th>
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<th>Graduate School</th>
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My school

Response Rate: 6/8

- Major 67%
- Minor 0%
- Elective 17%
- Other 17%
- None 0%

Response Rate: 6/8

- Freshman 0%
- Sophomore 0%
- Junior 0%
- Senior 0%
- Grad 83%
- Other 17%

Response Rate: 6/8

- KGSM 0%
- SESP 0%
- Medill 0%
- WCAS 0%
- Music 0%
- Commun 0%
- McCormick 67%
- Graduate School 33%
- Summer Session 0%
- SCS 0%